



AVID PROGRAM

**ADVANCEMENT
VIA INDIVIDUAL
DETERMINATION**

[L. avidus]: eager for knowledge



The History

- **Began in 1980:**
 - San Diego County
 - English Teacher- Mary Catherine Swanson
 - One class-32 students
- **AVID Philosophy:**
 - Hold students accountable to the highest standards, provide academic and social support, and they will rise to the challenge
- **Growth:**
 - The program now serves 300,000 students in 3,500 middle and high schools in 45 states and 15 countries.



What AVID is...

What AVID isn't...

- **What AVID is...**

- *AVID is an in-school academic support program for grades 4-12 that prepares students for college eligibility and success.*
- *AVID places academically average students in advanced classes.*
- *AVID is for all students, but it targets those in the academic middle.*
- *AVID is implemented school wide and district wide.*

- **What AVID isn't...**

- *AVID isn't a remedial program.*
- *AVID isn't a free ride.*
- *AVID isn't a niche program.*
- *AVID isn't a college outreach program*





advancement

via

individual

determination

The mission of AVID

is to ensure that ALL students, and most especially the least served students who are in the middle:

- will succeed in rigorous curriculum,
- will complete a rigorous college preparatory path,
- will enter mainstream activities of the school,
- will increase their enrollment in four-year colleges, and
- will become educated and responsible participants and leaders in a democratic society.

AVID's systemic approach is designed to support students and educators as they increase schoolwide/districtwide learning and performance.

What is AVID?

AVID is an academic, regularly scheduled elective class based on writing as a tool of learning, inquiry method, and collaborative grouping. The three main components of the program are:

- academic instruction
- tutorial support
- motivational activities



9th grade AVID Focus

Emphasis on:

- ❖ Study Skills- note taking
- ❖ Organization- binder checks
- ❖ Goal Setting
- ❖ Time Management
- ❖ College Awareness
- ❖ Test Taking Strategies





AVID Curriculum

Includes:

- Colleges and Careers
- Strategies for Success
- Writing Curriculum

AVID Tutorials

Includes:

- Collaborative Study Groups
- Support and assistance of college tutors



Sample Week in the AVID Classroom

MONDAY

- Binder Checks
- Notes Check
- Curriculum
 - Debates
 - College Awareness
 - Vocabulary
 - PSAT Prep

WEDNESDAY

- Tutorial
- **Writing**
Curriculum

FRIDAY

- Tutorial
- Curriculum
- Team Building
Activities



Binder Checks & Cornell Notes

Binder Checks

- Every Monday
- To ensure organization
- Binder Station in class
- Daily Planner

Cornell Notes

- 15 pages due per week
- Great study tool
- Used by many HBHS teachers
- Notes can be taken on:
 - Lectures
 - Reading
 - Movies
 - Guest Speakers
 - Activities



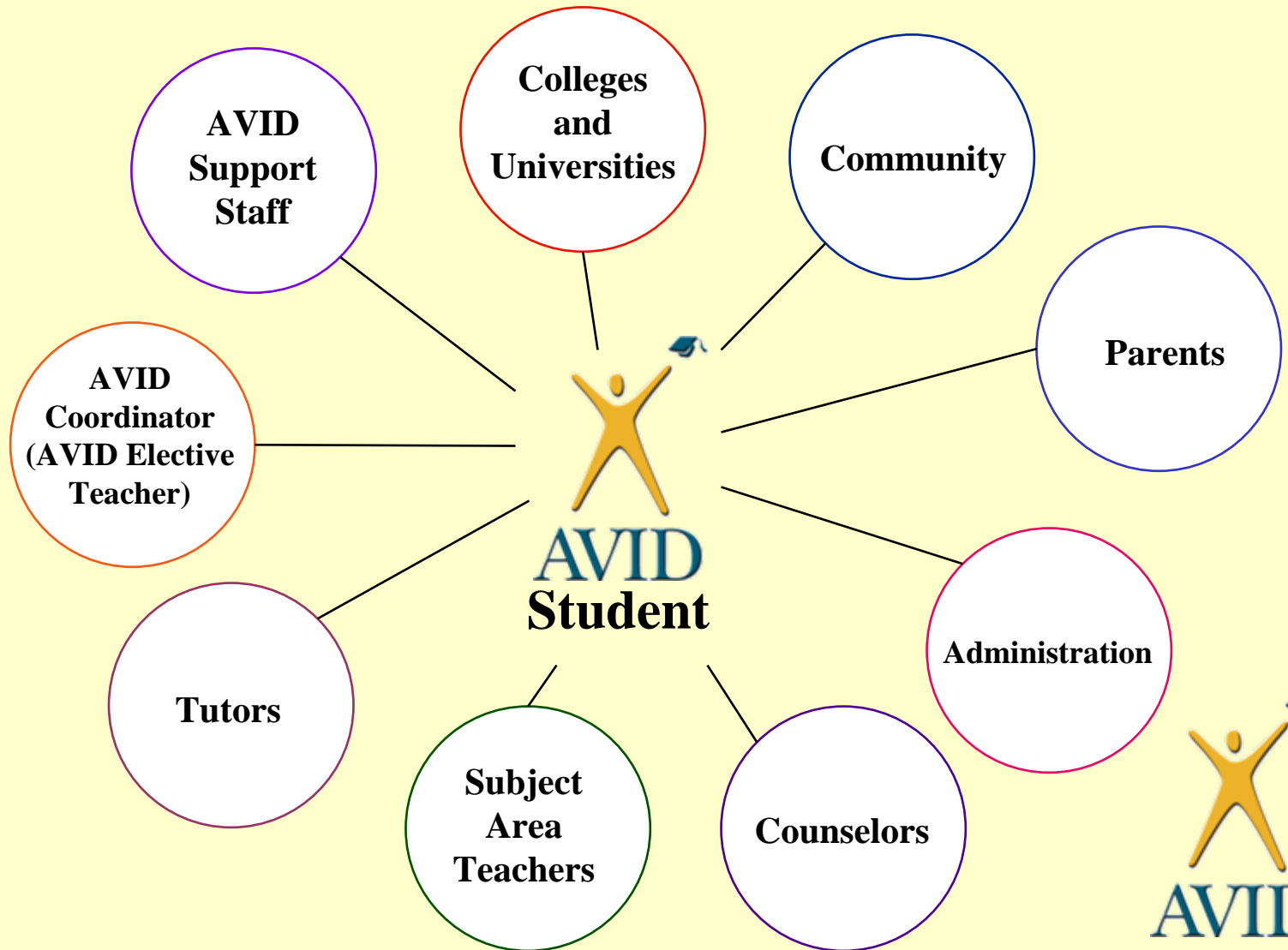


How does the AVID program contribute to the success of the students

- Teaches study and organizational skills
- Uses English as a writing tool for learning
- Strengthens their writing skills
- Gives tutorial help through college tutors
- Teaches students to work collaboratively to be successful in the most rigorous courses
- Takes students to visit colleges and universities
- Assists students with the application process for four year colleges and universities
- Helps students explore careers through guest speakers



AVID: Collaborative Support for the Success of Students

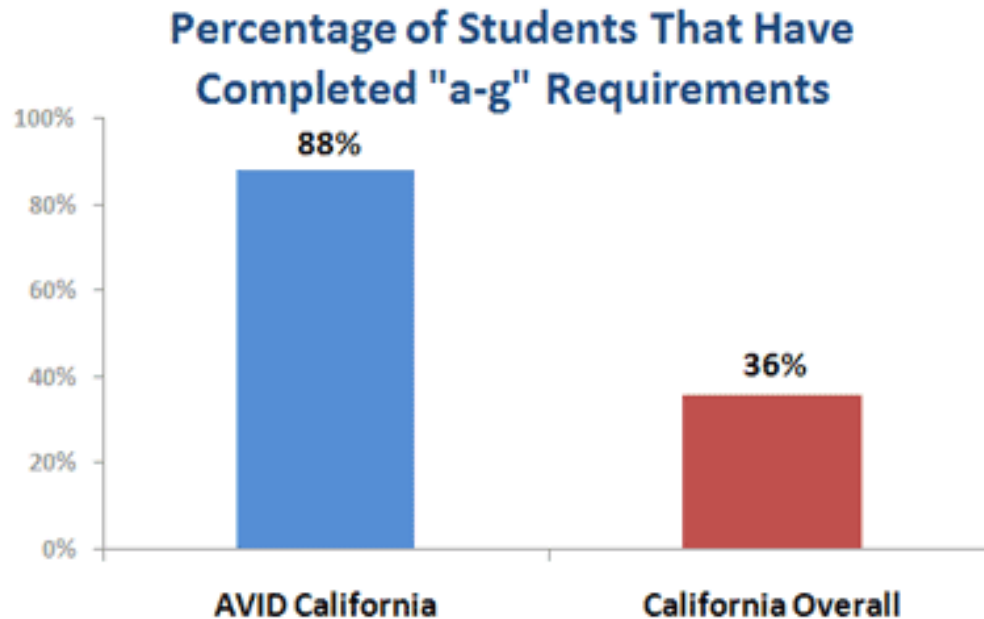


How can parents help?

- Check their binder to make sure they are staying organized
- Check up on their 15 pages of Cornell Notes that are due each week
- Discuss selection of subject group they will join on tutorial days
- **Communicate often with AVID teacher and coordinator**
- **Expect to see a grade check form approximately every 3 weeks. Do not sign the grade check form unless all of your students grades and teacher signatures are complete.**



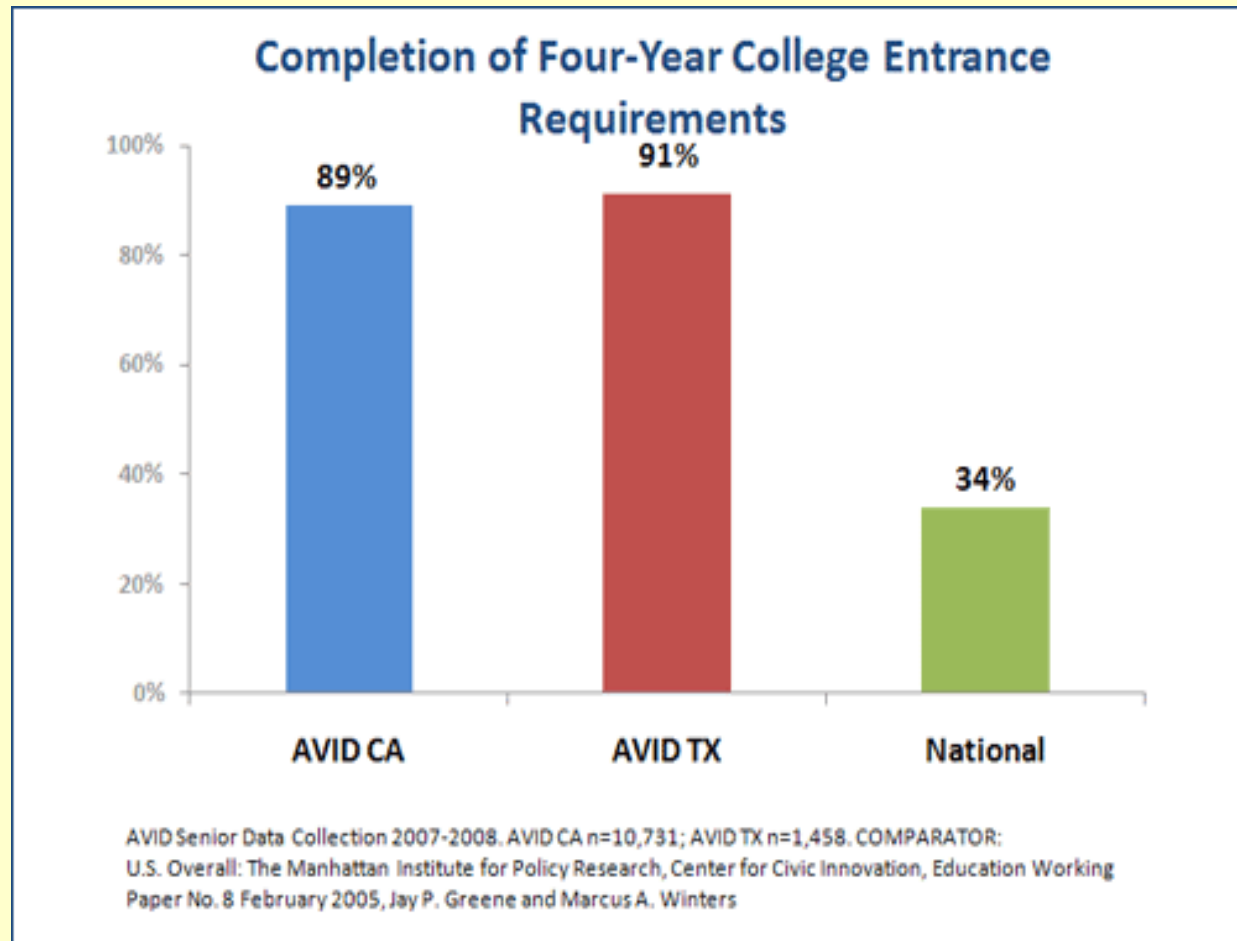
Percentage of Students That Have Completed “a-g” Requirements



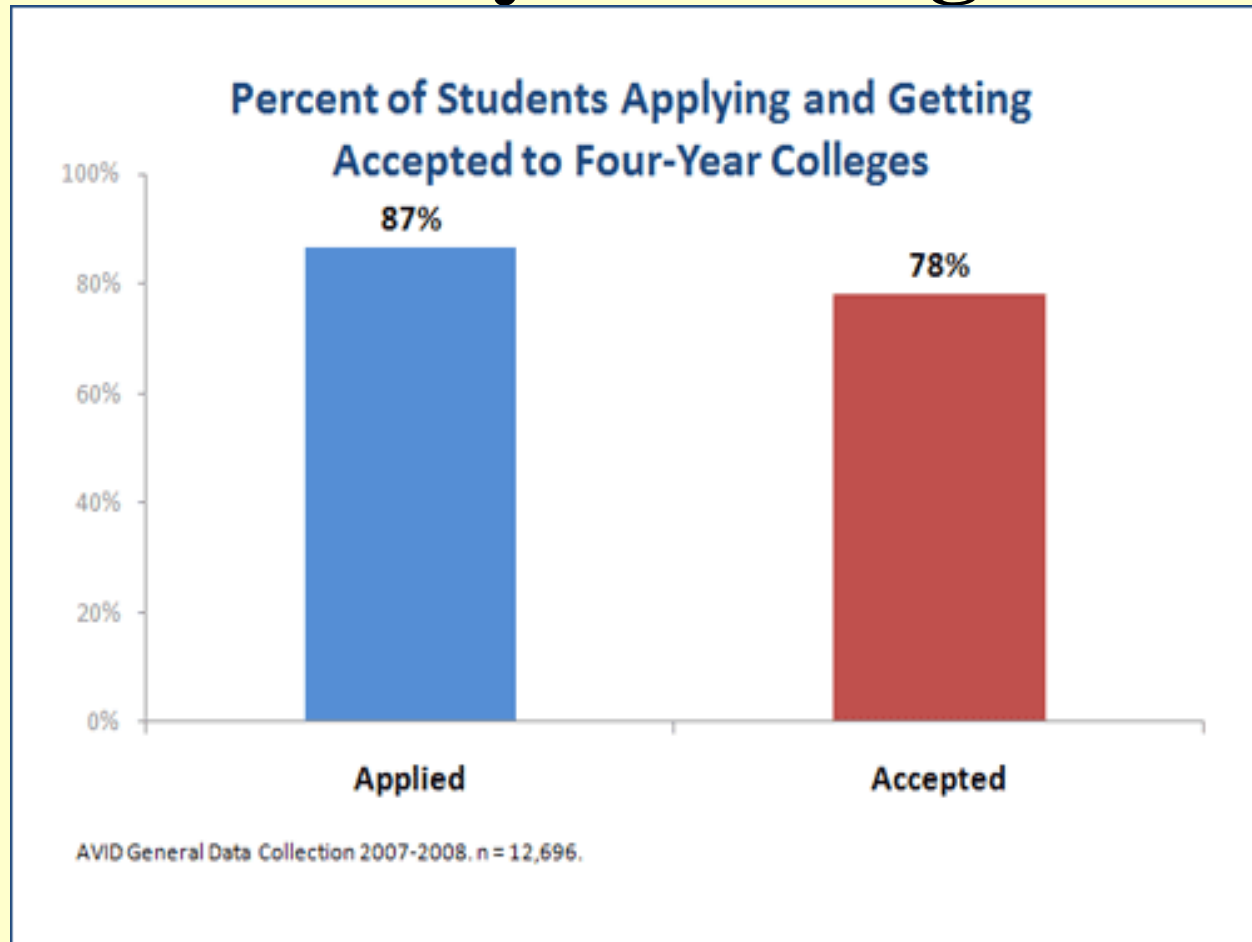
AVID General Data Collection 2007-2008. n = 8,419. COMPARATOR: n = 356,032.
<http://www.cpec.ca.gov/OnLineData/SelectFinalOptions.asp>
Enrollment of First-Time Freshmen age 19 and under in Public Institutions For 2006. Aggregated by Higher Education System Gender < Ethnicity Where High School County is All Known School Type is Any Public School Including Total of Public High School Graduates



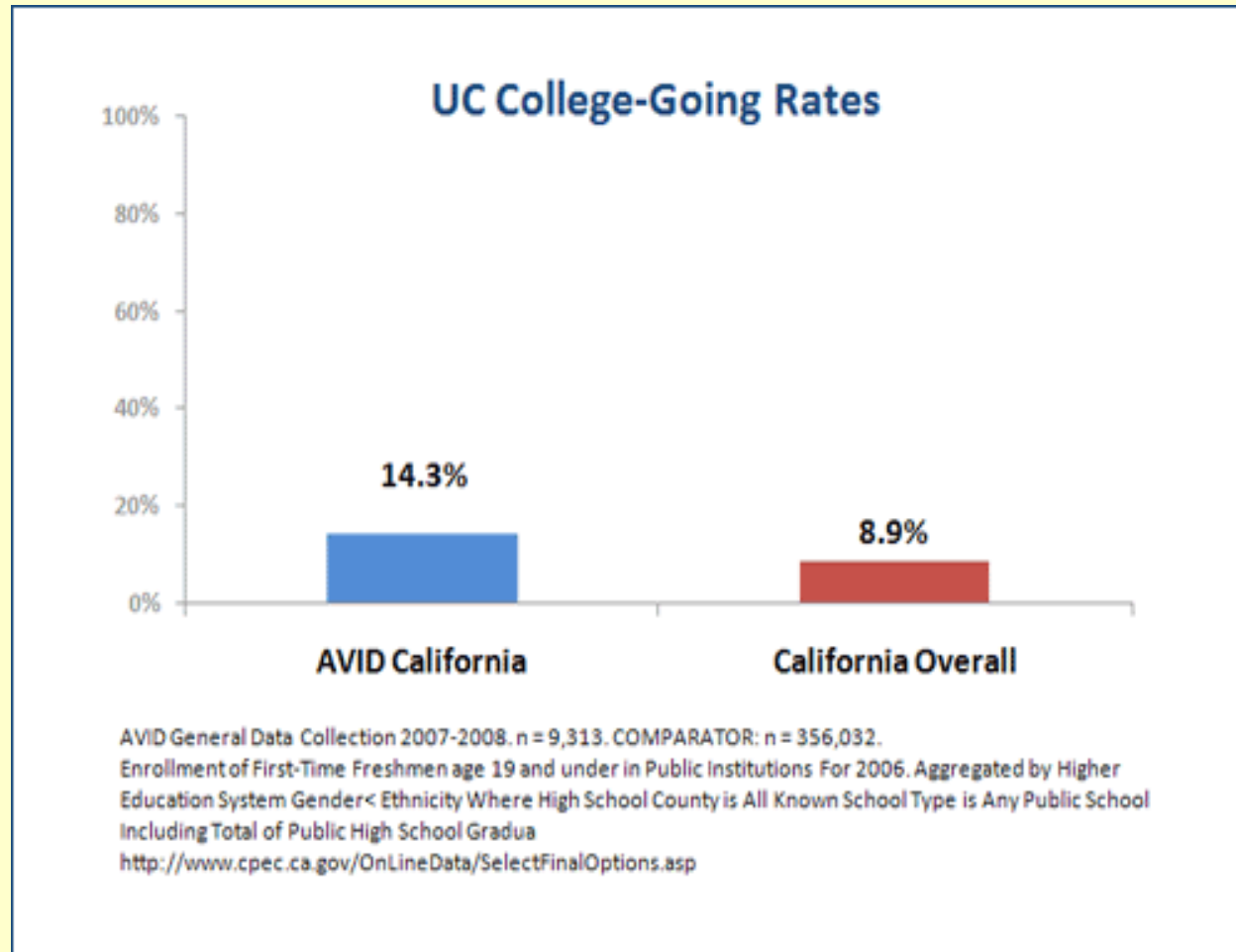
Completion of Four-Year College Entrance Requirements



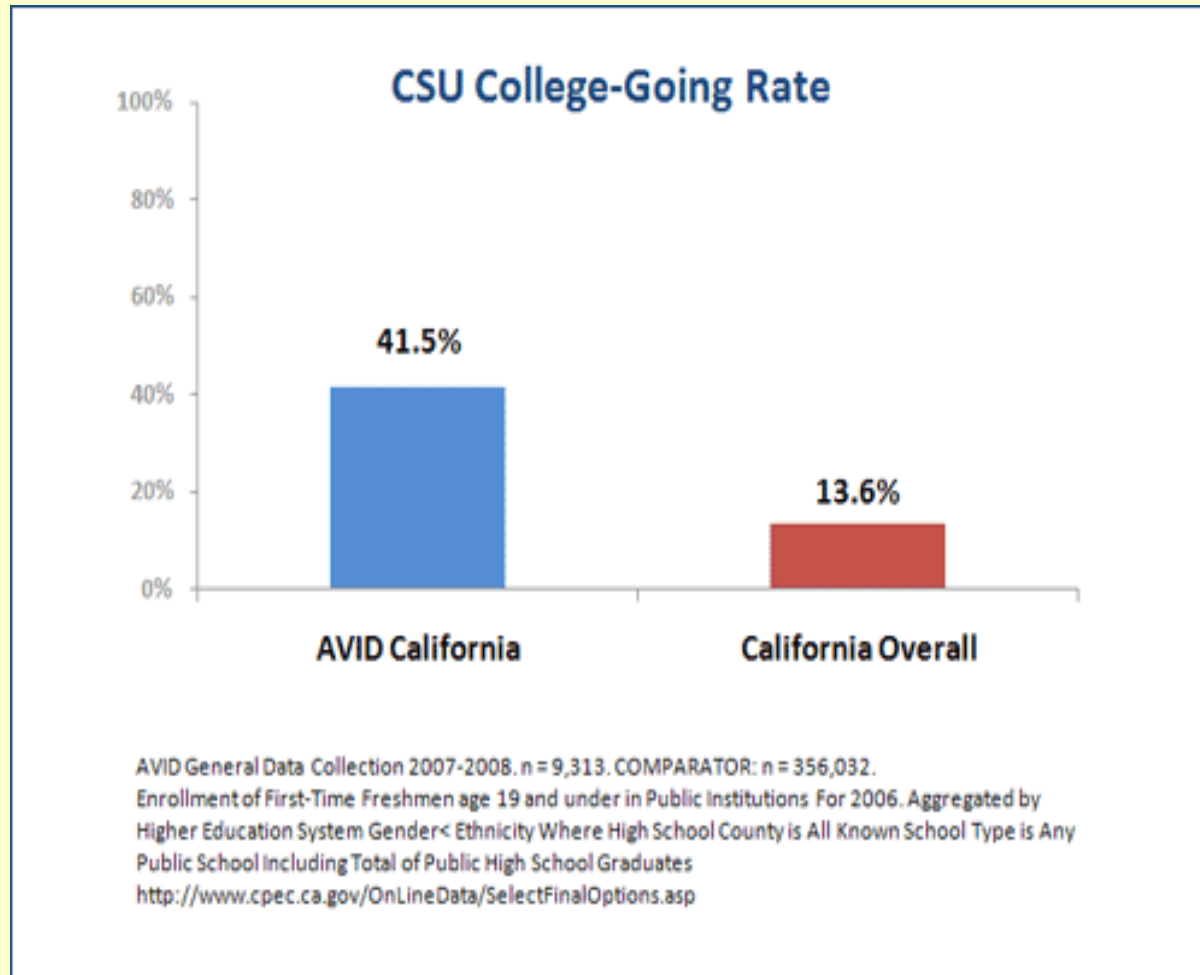
Nearly 78% of 2008 AVID graduates were accepted to a four-year college.



UC Planning to Attend



CSU Planning to Attend





Data: AVID Seniors 2009

- **Colleges Acceptances:**

- Northern Arizona University(3)
- Arizona State University
- Cal State Long Beach(6)
- Cal State Fullerton
- Fresno State
- Cal State San Marcos(2)
- Universidad de Americas Pueblas
- Concordia University

- Cal State Northridge
- San Francisco State
- Loyola Marymount
- University of New Mexico
- Whitworth University
- University of Portland
- La Moyne University
- University California Irvine



Data: AVID Seniors 2009

- **81%** of HBHS AVID Seniors were accepted to a four year college
- **78%** of 2008 AVID graduates were accepted to a four-year college.
 - AVID General Data Collection-www.avidonline.org
- Two students will be playing collegiate athletics
 - Girls soccer
 - University of New Mexico
 - Whitworth University



Data: AVID Seniors 2009

- **Scholarships and Grants Earned-**
 - **Over \$60,000 by 15 Seniors**
- **Oscar Alvarado**
 - **Top 25 in AVID Senior Standout Scholarship**
- **Emmy Sanchez and Oscar Alvarado**
 - **Top 15 Oilers**

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